# Kyoto JALT online event, 22 Jan. 2022: *Teaching Global Englishes*

Textbooks/ materials (sorry, I haven’t used APA formatting because as a teacher I usually scan-read for topics/themes in titles. Loosely listed in order of speaker. Apologies for any errors in the links.

(from Gregory’s presentation) **Video clip on *racio-lingustics and housing discrimination:***

 <https://www.youtube.com/watch?v=c_3mSW8XUZI>

***ELLLO (English Listening Lesson Library Online):*** ELLLO offers over 3,000 free listening activities. Teachers and students can access lessons for beginner, intermediate and advanced learners.

<https://www.elllo.org/>

***EVOLVE*** (6 levels textbook). By Hendra, Ibbotsen, O’Dell. (Cambridge, 2019).

 <https://cambridge-university-press.jp/material/evolve/>

 <https://www.englishbooks.jp/catalog/product_info.php/en/evolve-student-book-9781108405218-p-52155>

[***Global Activator: Your English, My English, World Englishes!***](https://www.kinsei-do.co.jp/books/4003/) By Shiozawa & King. (Kinsei-do, 2015). <https://www.kinsei-do.co.jp/books/4003/>

***English in the World, History, Diversity, Change***. Edited By Philip Seargeant & Joan Swann.

 (Routledge, 2012).

 <https://www.routledge.com/English-in-the-World-History-Diversity-Change/Seargeant-Swann/p/book/9780415674218>

***Global Englishes for Language Teaching****.* By Heath Rose & Nicola Galloway (2019):

<https://www.cambridge.org/core/books/global-englishes-for-language-teaching/16439F2CC8DB009520F82DE67835B694>

**Chp. 6**, *Global Englishes and Language Teaching Materials*, pp. 134 – 161.

 DOI: <https://doi.org/10.1017/9781316678343.007>

article: ***Incorporating Global Englishes into the ELT classroom****.*Galloway, N. & Rose, H. (2017). ELT Journal, Volume 72, Issue 1, Pages 3-14. <https://doi.org/10.1093/elt/ccx010>

***Teaching English and Teaching IN English in global contexts****:* (Dr Nicola Galloway’s network for teaching GE and EMI): “A global network of researchers, practitioners, students, policymakers, materials writers and curriculum developers exploring Teaching English and Teaching IN English in Global contexts”. <https://globalenglishes-emi.network/>

***Principles and Practices of Teaching English as an International Language (New Perspectives on Language and Education).*** By Aya Matsuda (Multilingual Matters Ltd, 2012).

***IDEAS Dialects Archives*** (International Dialects of English Archives): <https://www.dialectsarchive.com/>

***ELF Pronunciation****: Ideas for teachers and students interested in pronunciation and listening* for <https://elfpron.wordpress.com/>

***My English Voice****:* “My English Voice is an online school for speakers of International English. Learn to speak English with people from around the world with our weekly listening lessons. Download worksheets for free at www.myenglishvoice.com with vocabulary and listening exercises to match the videos here”.

 <https://www.youtube.com/channel/UCWk6WGx9gElZ8Fyw9h7ZSlw>

***Tokyo Foreign Language University Language Module (TUFs),* Resources in Japanese:** <http://www.coelang.tufs.ac.jp/mt/en/>

***English as a Lingua Franca in Japan: Towards Multilingual Practices.***Edited by by [Mayu Konakahara](https://www.amazon.co.jp/-/en/s/ref%3Ddp_byline_sr_book_1?ie=UTF8&field-author=Mayu+Konakahara&text=Mayu+Konakahara&sort=relevancerank&search-alias=books-us) (編集), [Keiko Tsuchiya](https://www.amazon.co.jp/-/en/s/ref%3Ddp_byline_sr_book_2?ie=UTF8&field-author=Keiko+Tsuchiya&text=Keiko+Tsuchiya&sort=relevancerank&search-alias=books-us) (編集). (2019).

**But wait there’s more- Call for papers…**

***Living on the Edge 2022: Finding Home***. Call for Papers: “When you live on the edge, where is home? Perhaps a better question would be, when? For some of us, home is a physical location, whereas for others it is a state of mind, something to be found in relationships or in a space between places. At ***Living on the Edge 2022***: ***Finding Home*** we invite you to share how you’ve used your differences as the building blocks to find spaces in which to belong and / or how you’ve created spaces for others. ⼈とは違う⽣き⽅をしている⼈にとって、⾃分の家はどこにあるのでしょうか？あるいは「い つ？」という質問の⽅が良いのかもしれません。ある⼈にとって家は物理的な場所ですが、ある ⼈にとっては⼼の状態であり、⼈との間や場所と場所の間に⾒出されるものです。『Living on the Edge 2022：家を⾒つける』では、あなたが他⼈との違いを強みにして、どのように居場所 を⾒つけたか、あるいは他の⼈のためにどのように居場所を作ったかを共有したいと思います。[cfp\_differences2022\_final.pdf](file:///C%3A%5CUsers%5Cjenny%5CDocuments%5CEquity%20ELT_Differences%20Conf_Jan%202021%5Ccfp_differences2022_final.pdf)

***Teacher Demotivation in Eikaiwa.*** Call for respondents to survey by researcher, Anna Walker: <https://nottingham.onlinesurveys.ac.uk/eikaiwa-questionnaire>

***Kyoto JALT Publishers’ Fair***. Call for Proposals. “This event is planned for March 13, JALT Kyoto is holding a Publishers’ Fair at Campus Plaza in Kyoto. We are looking to support small, local, and independent ELT publishers and materials creators in the Kansai area”.

 <https://kyotojalt.org/?p=1550>